



# ADLib

Accessing Disability Library

## Amplifying Learning Disabled Voices

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and Social  
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# Rationale for creating ADLib

Children capable of forming their own views have a legal right to express them (UNCRC, 1989), including disabled children (UNCRC, 1997).

Learning disabled voices are (almost) routinely excluded from research.

Traditional data collection tools are inaccessible to those who communicate in non-traditional ways.

Innovative approach needed to support meaningful and ethical inclusion in (and beyond) research.



# ADLib: An open and flexible resource

यह संसाधन, जिसे एक न्यूरोडाइवर्सिटी समर्थन करने वाले भाषण और भाषा चिकित्सक ने तैयार किया है, छह तरीके बताता है जिनसे शोधकर्ता जानकारी को विकलांग व्यक्तियों के लिए सुलभ बना सकते हैं।

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This resource, designed by neurodiversity affirmative speech and language therapist, outlines six ways researchers can adapt information so it is accessible to disabled individuals.

- Open-access library of inclusive data collection tools.
- All resources available in English, Hindi, Mandarin and Spanish.
- Users can submit resources to be hosted on ADLib (subject to QA checks).
- ADLib currently contains:
  - Resources to support young people to express views about **school likes and dislikes** and **future plans**.
  - Guides to **ethical research** with this population, including exemplar informed consent video.
- ADLib has significant scope for further development:
  - More topics, more languages and more tools.
  - Focus on broader neurodivergence as well as LD.
  - Focus on adults and much younger children.

# ADLib: A potentially impactful resource



ADLib is also likely to be useful to stakeholders including: parents, school staff, health care staff, social care staff, criminal justice staff and anybody who regularly interacts with learning disabled people.

We are developing a tool to support the EHCP process (ESRC IAA grant) and seeking funding for developing inclusive mental health data collection tools and for adapting our tools to suit post-16 provision.

We would like to work towards having a section of the library targeted at researchers and a section targeted at other stakeholders.

ADLib can be used to amplify learning disabled voices in all of the spaces where they have views to express.

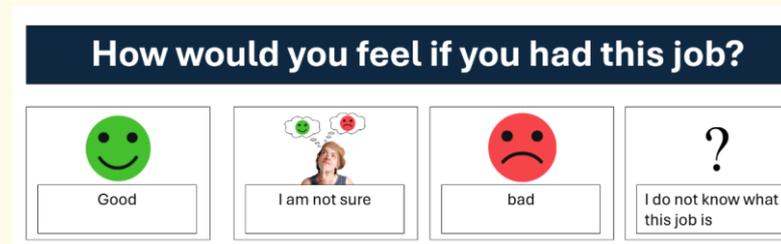
# ADLib: Understanding Transitions to Adulthood

To date we have developed (co-produced) 4 tools for supporting conversations about next steps with learning disabled adolescents and emerging adults:

- Conversation board
- Visual conversation
- Energy meter
- Regulation meter

These tools were trialed with young people who had recently left school and were attending a community group. They were administered by Mencap-trained learning disabled researchers.

**Next Step:** Co-production of 'quality of life' and wellbeing tools focused on the transition to adulthood.



# ADLib: Get in touch and get involved!

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