

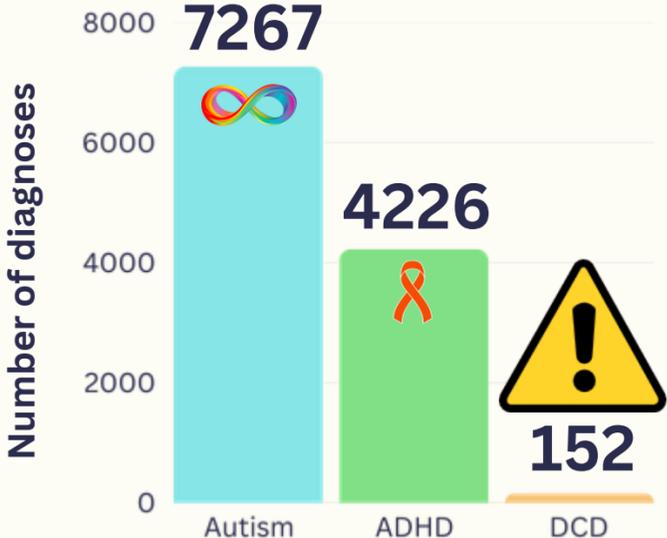
Motor skill difficulties - underheard SEND



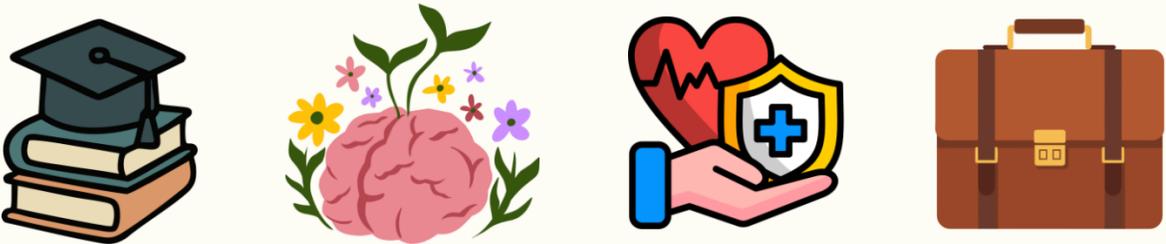
Motor skills are involved in everything we do!



Common difficulty



Underdiagnosed and undersupported

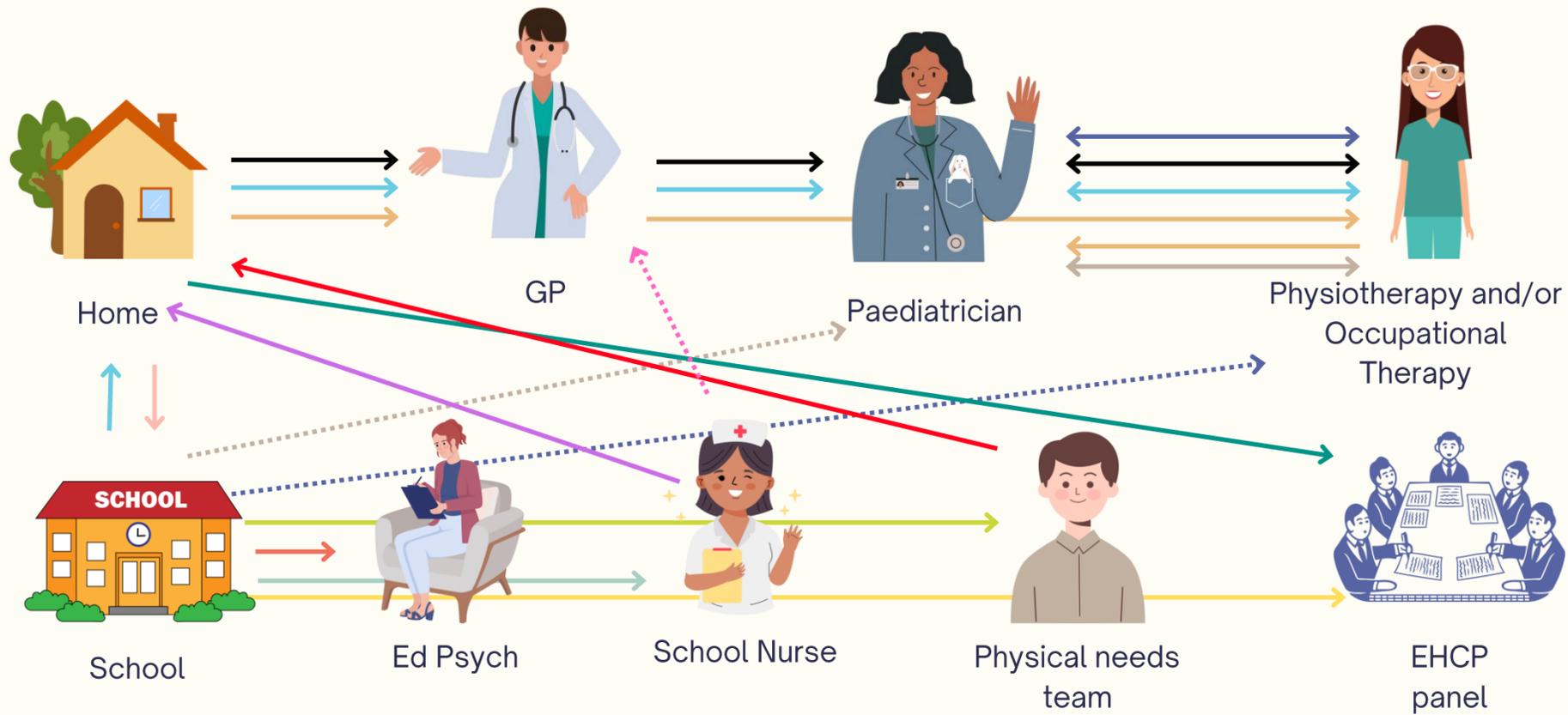


Long term detrimental impacts



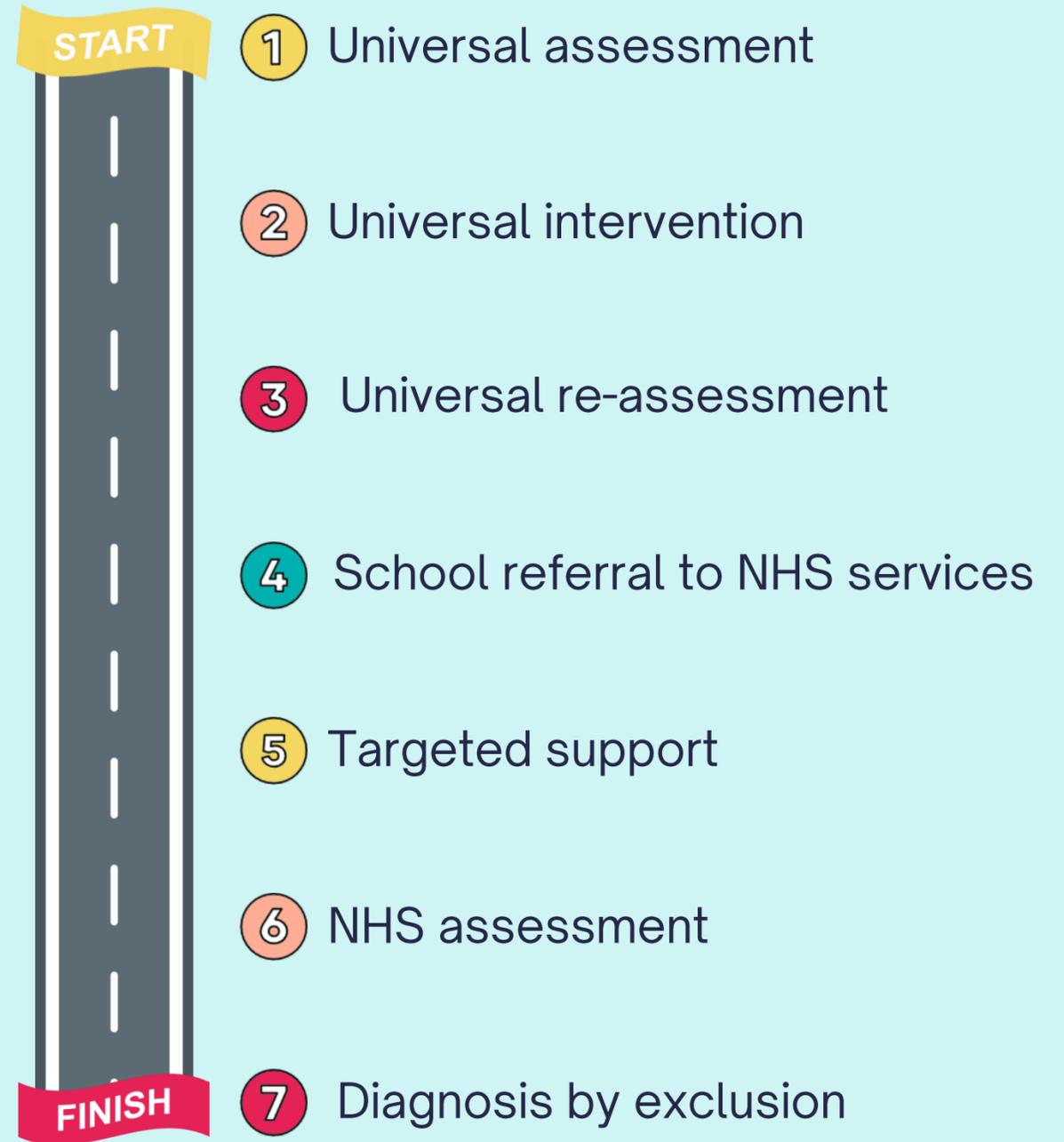
Lack of awareness

Co-producing a new pathway



Previous pathway

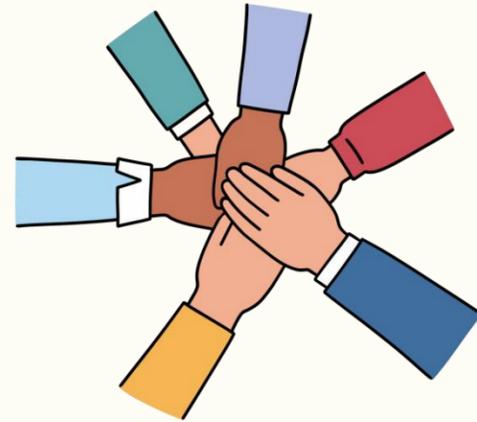
New pathway



FUNMOVES



No cost to schools



Developed with teachers and clinicians



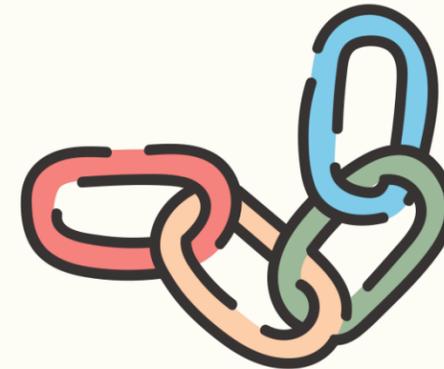
An hour per class (e.g. a P.E. lesson)



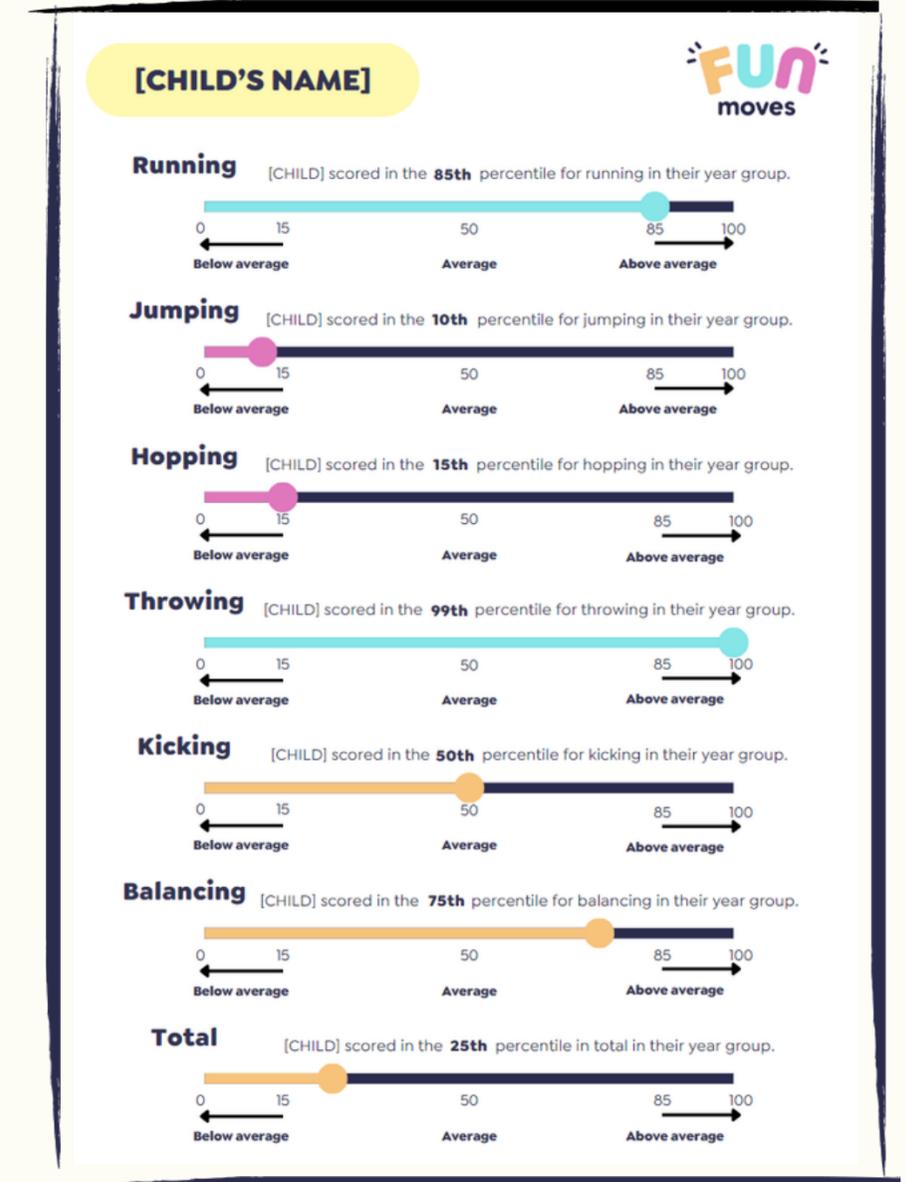
Teacher-led (after training)



Evidence it aligns with clinical assessments



Can be linked to education records via UPN



Measuring progress and impact



FUN
moves

School-based resource for improving fundamental movement skills

UNIVERSITY OF BRADFORD Centre for Applied Education Research Bradford Teaching Hospitals NHS Foundation Trust



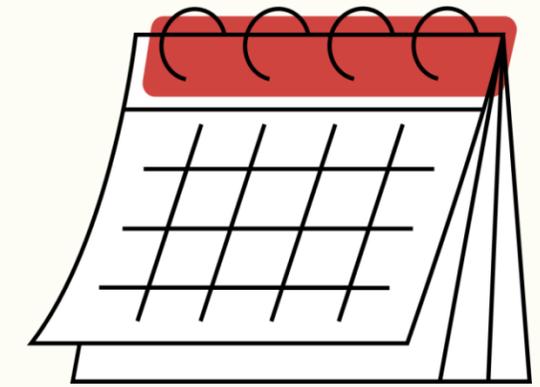
FUN
moves

Changing everyday routines to improve fundamental movement skills

UNIVERSITY OF BRADFORD Centre for Applied Education Research Bradford Teaching Hospitals NHS Foundation Trust



Clinical interventions made feasible



12 weeks prior to accessing clinical services

52%

Children moved out of clinical thresholds for support

49%

Children moved out of 'at risk' category for support

Improving services

NHS
Bradford Teaching Hospitals
NHS Foundation Trust

Waiting Lists



Savings per 100 children



Calculated based on average salary and time to complete both typical clinical assessment and FUNMOVES including administration, accounting for additional clinical assessment when children are flagged using FUNMOVES.

NHS
Birmingham
Community Healthcare
NHS Foundation Trust



Expediting access to clinical services



Reducing inappropriate referrals

NHS
Black Country Healthcare
NHS Foundation Trust



Providing clinicians with more data



Reducing inequalities in accessing support

NHS
Shropshire Community Health
NHS Trust