



# **USING LINKED DATA IN NORTHERN ENGLAND TO SUPPORT CHILDREN WITH SEND**

Samuel Relton

Professor in Health Data Science

University of Leeds

**CONNECTED**

**BRADFORD AND**

**SEND**



**SAM DENNY**

**SCHOOL OF GEOGRAPHY  
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# POST-16

# PATHWAYS AND

# RISK PROFILES



## Individual and Systemic Factors

Both personal and systemic factors influence young people's transitions and outcomes on different pathways.

## Connected Bradford

Linked health/education/social care dataset covering 800k residents also linked with the Born in Bradford birth cohort for in-depth data.

## Large variation across schools

	At a low-risk school		At a high-risk school
Probability of a high-risk trajectory			
An average student	0.4%	→	1.6%
A high-risk student	10.6%	→	35.5%
Probability of steady training trajectory			
An average student	0.05%	→	0.97%
A high-risk student	0.9%	→	14.8%



# SCHOOL ENVIRONMENT AND NEET OUTCOMES

## **Inclusive School Indicators**

Lower suspension rates, strong Progress 8 scores, and school identity (faith/single-sex) reduce NEET rates.

## **Post-16 Pathways Overview (6 pathways)**

**Stable:** education, employment, and training,

**Unstable:** high-risk, moderate-risk, and unknown activity.

## **Importance of Support Systems**

Supportive school and system environments are critical to improve futures for vulnerable youth.

## **Takeaways**

- Variability across schools, strong social cohesion helps
- NEET as binary (on/off) hides lots of nuance, more detailed analyses needed for effective policy decisions



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**IMPROVING**  
**EMERGENCY CARE**  
**AFTER SELF-HARM**

# WHAT HELPS YOUNG PEOPLE AFTER SELF-HARM



## **Scope of Self-Harm Incidents**

Approximately 50,000 young people aged 10–24 present annually to hospitals for self-harm in England, highlighting the critical need for care.

## **EmCASH Realist Methodology**

EmCASH triangulates findings from literature, linked NHS data, and interviews to study aftercare effectively.

## **Involving Young People and Families**

Young people and families co-develop research questions and shape findings to ensure evidence is grounded in lived experience.

## **Impact on Mental Health Services**

Helping national investments in mental health emergency departments respond to the high demand from young people after self-harm incidents.



# PRINCIPLES FOR EFFECTIVE POST-SELF-HARM CARE

## **CURED+ dataset**

Linked hospital, mental health trust, NHS 111, and ambulance data for Sheffield and the surrounding region.

## **Data-focused research**

- 1) **Exploring** How can we find self-harm episodes in hospital data (as they are often poorly coded)?
- 2) **AI:** What factors are associated with repeated self-harm events, using NHS111, ambulance, and hospital data?
- 3) **Process Mining:** Where are the intervention points in the system where we can make a difference?

**DATA-DRIVEN**

**VULNERABILITY**

**MAPPING**



**DAN BIRKS**

**ESRC VULNERABILITY AND**

**POLICING FUTURES**

**RESEARCH CENTRE**

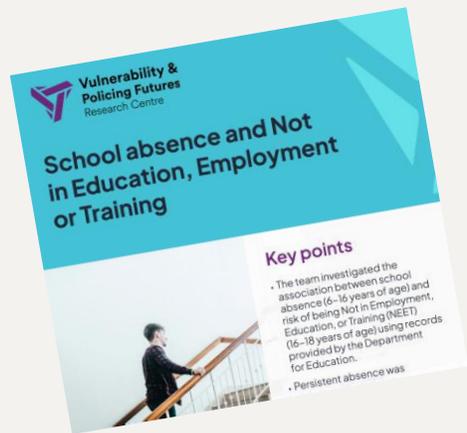
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# UNDERSTANDING STRUCTURAL AND SITUATIONAL PATHWAYS TO VULNERABILITY

## Geospatial and sociodemographic patterns of unauthorised school absence

Levels of unauthorised absence are highly concentrated within neighborhoods and pupils:

- 30% of Bradford LSOAs -> 60% of unauthorised absence
- 12% of pupils -> 80% of unauthorised absence



## School absence and Not in Education, Employment or Training (NEET)

Analysing 23,000 Bradford pupils from age 6 to 18, persistent absentees were:

- 3.9x greater risk of being NEET
- 6.3x greater risk of being persistently NEET.

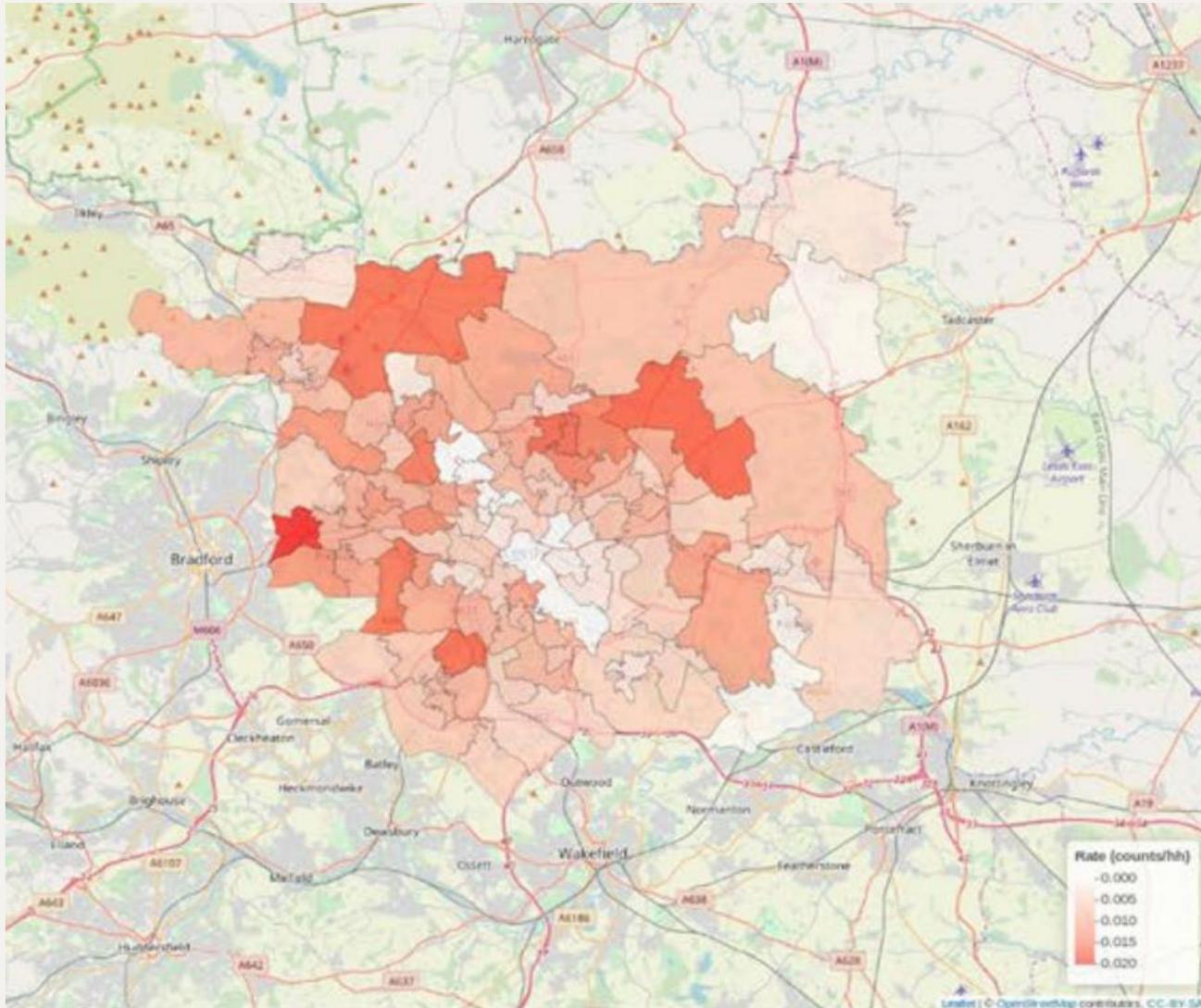
## School absence, academic attainment, and NEET

Exploring relationships between school absence, academic attainment and later NEET status in over 15,000 Bradford-based children

- Academic attainment plays a key role in the relationship between absence and NEET
- Role is much greater where absences are authorised compared to unauthorised.



# DATA-DRIVEN UNDERSTANDING OF VULNERABILITY-RELATED PUBLIC SERVICE PROBLEMS & DEMAND



## Space-time patterns of crime and police demand

Analysing spatial and temporal patterns in crime and police demand to understand how neighbourhood contexts shape the experiences of residents and transient populations.

## Interagency data

Triangulating vulnerability-related police response data with ambulance call-out and primary care records to identify patterns of unmet need and opportunities for earlier intervention.

## Advanced GenAI workflows

Designing and evaluating generative AI-enabled analytical workflows to extract reliable, actionable insights from routinely recorded unstructured data.

# CONNECTED DATA FOR BETTER OUTCOMES



## **Integrated Data Systems**

Linked datasets from education, health, emergency care, and policing enable comprehensive tracking of young people's wellbeing across Northern England.

## **Targeted Interventions**

Data connections allow early identification of risk factors, supporting tailored interventions for children and young people at critical life stages.

## **Collaborative Research Projects**

Projects like Connected Bradford, EmCASH, and police collaborations exemplify how co-produced research improves support for vulnerable youth.

## **Cross-sector Partnerships**

University of Leeds partners with multiple sectors to transform data into impactful outcomes for young people across the region.